

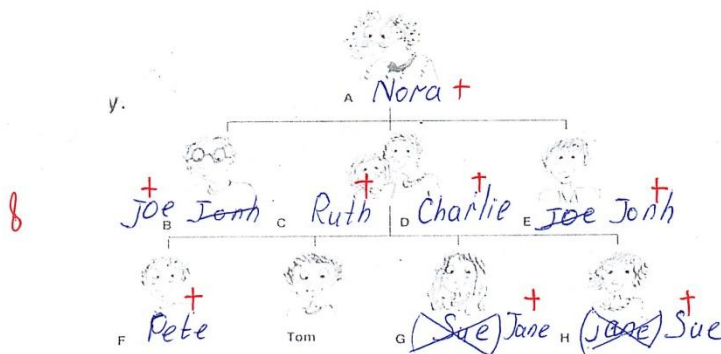
Школьный этап.

MAXIMUM: 60 points

LISTENING. Time: 10 minutes (8 points)

1. Listen to Tom talking about his family. Write the names on the family tree.

Joe Ruth Charlie Sue Nora Jane Pete John



READING. Time: 25 minutes (10 points)

2. Read the text and be ready to do some tasks below.

A problem

A man was walking in the park on a beautiful spring day and he came across a penguin. He did not know what to do. He took him to a policeman and said, «I've found this penguin, what should I do?»

The policeman replied, «Take him to the zoo.»

The next day the policeman was walking in the same park when he saw the same man with the penguin. He walked up to him and said, «Didn't I tell you to take the penguin to the zoo?»

«Yes,» answered the man, «that's what I did yesterday and today I am taking him to the cinema.»

A. Write down whether the following statements are true or false.

1. A man found a penguin in the park. True +
2. He knew what to do with it. False +
3. The man didn't want to take the penguin to the Zoo. True -
4. They met the policeman in the cinema the text day. false +
5. The man was taking the penguin to the cinema. True +

B. Answer the following questions.

- 5
- † 1. Whom did a man see in the park? *The penguin.*
 - † 2. Why was the policeman surprised when he saw the man for the second time? *The man was with penguin*
 - † 3. Where did he meet the man? *At cinema*
 - † 4. Where was the man going? *to cinema*
 - † 5. Why was the man taking the penguin to the cinema? *The penguin is pet. (child) (of)*

USE OF ENGLISH. Time: 25 minutes (22 points)

3. Open the brackets and put the verbs into the proper tense form.

8

Long, long ago there 1 lived (live) a lot of mice in an old house. There 2 lived (live) a cat in that house too. The mice 3 were (be) afraid of the cat but they 4 did not know (not know) what to do. So one day they all 5 came (come) to an old clever mouse and 6 began (begin) 7 talked (talk) about the cat.

«What 8 can (can) we do?» they 9 said (say). «The cat 10 kill (kill) us all.»

Suddenly one little mouse 11 said (say), «Let's put a bell round the cat's neck and we 12 hear (hear) it.»

They 13 were (be) all very glad and they 14 began (begin) to dance.

Suddenly the clever old mouse 15 said (say), «I 16 want (want) to ask one question. Who 17 put (put) the bell round the cat's neck?»

4. Select a word from the table that matches the description.

Schoolbag	spoon	ruler	rubber	plate	map
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Example: When you go to school, you put your textbooks in it. - schoolbag

- 5
1. When you eat, you put food on it - plate +
 2. You use it to draw a straight line. ruler +
 3. You use it to take away pencil lines from paper. - rubber +
 4. You use it to eat soup. - spoon +
 5. You use it to see the locations of countries, seas, oceans. - map +

WRITING. Time: 30 minutes (20 points)

5. You have just come back from a holiday in the country. Write down a short letter (50 words) to your friend in London about it.

Dear friend, I write to you How I spend my holidays in London. I went to London Eye, it was very beautiful view and wonderfull. And i went to London castle. I bought a lot of cookies, tea, and plants. I was in hotel, hotel was very com for table and cosy. In London was Very cosy, people was happy and fun, wether was rainy and windy. Good bye my dear friend.

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455*