**Всероссийская олимпиада школьников по английскому языку**

**2021-2022 учебный год в 5 классе.**

**Школьный этап.**

*Продолжительность 60 минут*

**LISTENING**

**Task 1. Listen to the dialogue, and write which sentences are true (Послушайте диалог и напишите какие предложения являются правдивыми):**

1. Claude and Jerry are going to the sea together.
2. Claude is going abroad with his sister.
3. Julia is going to London.
4. Claude is not going to warm countries.
5. Julia doesn’t want to see the squares of London.
6. Claude is going to write to Jerry from London.
7. Claude is going to write a letter to Jerry.

**READING**

**Read the text and do the tasks (Прочитайте текст и выполните задания):**

*blind* — слепой

*save* – спасать

**Dogs**

You know that a dog is a man’s best friend. The dog is also man’s oldest friend.

More than ten thousand years ago, dogs didn’t live with people. They were wild.

Now dogs live with people and do many good things for them. Dogs can be “eyes” for *blind* people. There was a dog, Bruno, who *saved* 40 people in the mountains. Dogs help geologists to find metals. They help police officers to catch criminals.

If you have a dog, you know how clever dogs are. You can teach your dog to do many tricks: to bring things to you, to carry your bag when you do shopping, to help you with your school-bag when you come home from school.

Dogs usually like to swim and you can teach your dog to swim. But you must remember that some dogs are afraid of water.

Where do you leave your dog, when you go on holiday? Leave him in good hands: with a neighbour or a family friend. Take your dog to these people before you go away. Sit down and talk to them. Show your dog that they are your friends and he will like them.

Take care of your dog; never let him run wild in the street. If you are good to your dog, he will be your real friend.

**Task 2. Read the text again and put the events in the correct order (Прочитайте текст снова и расположите события в правильном порядке):**

1. Dogs help police officers. \_\_\_

2. More than ten thousand years ago dogs didn’t live with people. \_***1***\_

3. Never let your dog run wild in the street. \_\_\_

4. When you go on holiday, you can leave your dog with a family friend. \_\_\_

5. Now dogs do many good things for people. \_\_\_

**Task 3. Choose True (A) if the sentence agrees with the text and False (B) if it doesn’t agree with the text (Выберите True (А), если предложение согласуется с текстом, и False (В), если оно не согласуется с текстом):**

1. Many thousand years ago, dogs were wild.

A) True. B) False.

2. Dogs help to find people in the mountains.

A) True. B) False.

3. You can never teach your dog to swim.

A) True. B) False.

4. Your dog can carry your bag from the shop.

A) True. B) False.

5. The dogs are not very clever.

A) True. B) False.

**USE OF ENGLISH**

**Task 4. Read the story. Choose the best word A, B or C for each gap 11 – 26 (Прочтите эту историю. Выберите лучшее слово A, B или C для каждого промежутка 11-26):**

**The mice and the cat**

Long, long ago there lived a lot of (1) \_\_ in an old house. There lived a cat in (2) \_\_ house too. The mice (3) \_\_ afraid of the cat but they (4) \_\_ what to do. So, one day they all (5) \_\_ to an old clever mouse and began talking (6) \_\_ the cat.

“What (7) \_\_ we do?” they (8) \_\_ . “The cat will kill (9) \_\_ all.” Suddenly one little mouse (10) \_\_ , “Let’s put a bell round the cat’s neck and we (11) \_\_ it.”

They were all very (12) \_\_ and they (13) \_\_ to dance. Suddenly (14) \_\_clever old mouse said, “(15) \_\_ want to ask one question. Who will put the bell round the (16) \_\_ neck?”

1. A) mouse B) mice C) mouse’s

2. A) these B) those C) that

3. A) were B) was C) is

4. A) doesn’t know B) won’t know C) didn’t know

5. A) came B) comes C) will come

6. A) at B) about C) for

7. A) couldn’t B) can C) cannot

8. A) will say B) says C) said

9. A) us B) we C) our

10. A) will say B) said C) say

11. A) heard B) will hear C) is hearing

12. A) bad B) glad C) sad

13. A) begins B) began C) begun

14. A) the B) an C) –

15. A) Me B) My C) I

16. A) cat’s B) cats C) cats’

**Task 5. Choose the best preposition A, B, C or D (Выберите лучший предлог А,В или D):**

1. I get up \_\_\_ 7 o’clock.

A) by B) to C) at D) of

2.I jump \_\_\_ my bed.

A) for B) out of C) about D) above

3. I wash myself, I dress, then I have breakfast and I put my books \_\_\_ my bag.

A) on B) to C) at D) into

4. I go \_\_\_ school.

A) to B) for C) of D) at

5. I go there \_\_\_ bus.

A) in B) by C) with D) at

**WRITING**

**Do you know how to write in English? Write about yourself (Вы знаете, как писать по-английски? Напишите о себе):**

1. Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Surname \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Home address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Date of birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Do you have any pets? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Favourite school subjects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. What are your hobbies? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Критерии оценивания и подсчет баллов**

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| **Listening-** максимальное количество баллов **7.** **Задание проверяется по ключам.** **Каждый правильный ответ оценивается в 1балл.** За неверный ответ или отсутствие ответа выставляется 0 баллов.  **Reading** – максимальное количество баллов **9**. **Задание проверяется по ключам**. **Каждый правильный ответ оценивается в 1 балл**. За неверный ответ или отсутствие ответа выставляется 0 баллов.  **Use of English** – максимальное количество баллов **21**. **Задание проверяется по ключам**. **Каждый правильный ответ оценивается в 1 балл**. За неверный ответ или отсутствие ответа выставляется 0 баллов.  **Writing** – максимальное количество баллов **8.** **За каждый правильно записанный ответ – 1 балл**. При наличии в ответе 2-3 орфографических или 1 ошибки на лексику или грамматику выставляется 0 баллов.  **При подведении итогов баллы за все конкурсы суммируются.**  **Максимальное количество баллов за все конкурсы – 45 баллов**. |

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**KEYS**

**LISTENING (7points) Task 1.**

|  |  |
| --- | --- |
| 1 | F |
| 2 | T |
| 3 | T |
| 4 | T |
| 5 | F |
| 6 | T |
| 7 | F |

**READING (*9 points*) Task 2, Task 3. USE OF ENGLISH *(21 points*) Task 4.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | 3 |  | **1** | B |  | **12** | B |
| **2** | ***1*** |  | **2** | C |  | **13** | B |
| **3** | 5 | **3** | A |  | **14** | A |
| **4** | 4 | **4** | C |  | **15** | C |
| **5** | 2 | **5** | A |  | **16** | A |
| **1** | A | **6** | B |
| **2** | A | **7** | B |
| **3** | B | **8** | C |
| **4** | A | **9** | A |
| **5** | B | **10** | B |
|  | | **11** | B |  |

**Task 5.**

|  |  |
| --- | --- |
| **1** | **С** |
| **2** | **B** |
| **3** | **D** |
| **4** | **A** |
| **5** | **B** |

**WRITING** (***8 points***) **Total: *51 points***