**Всероссийская олимпиада школьников 2023-2024 г.**

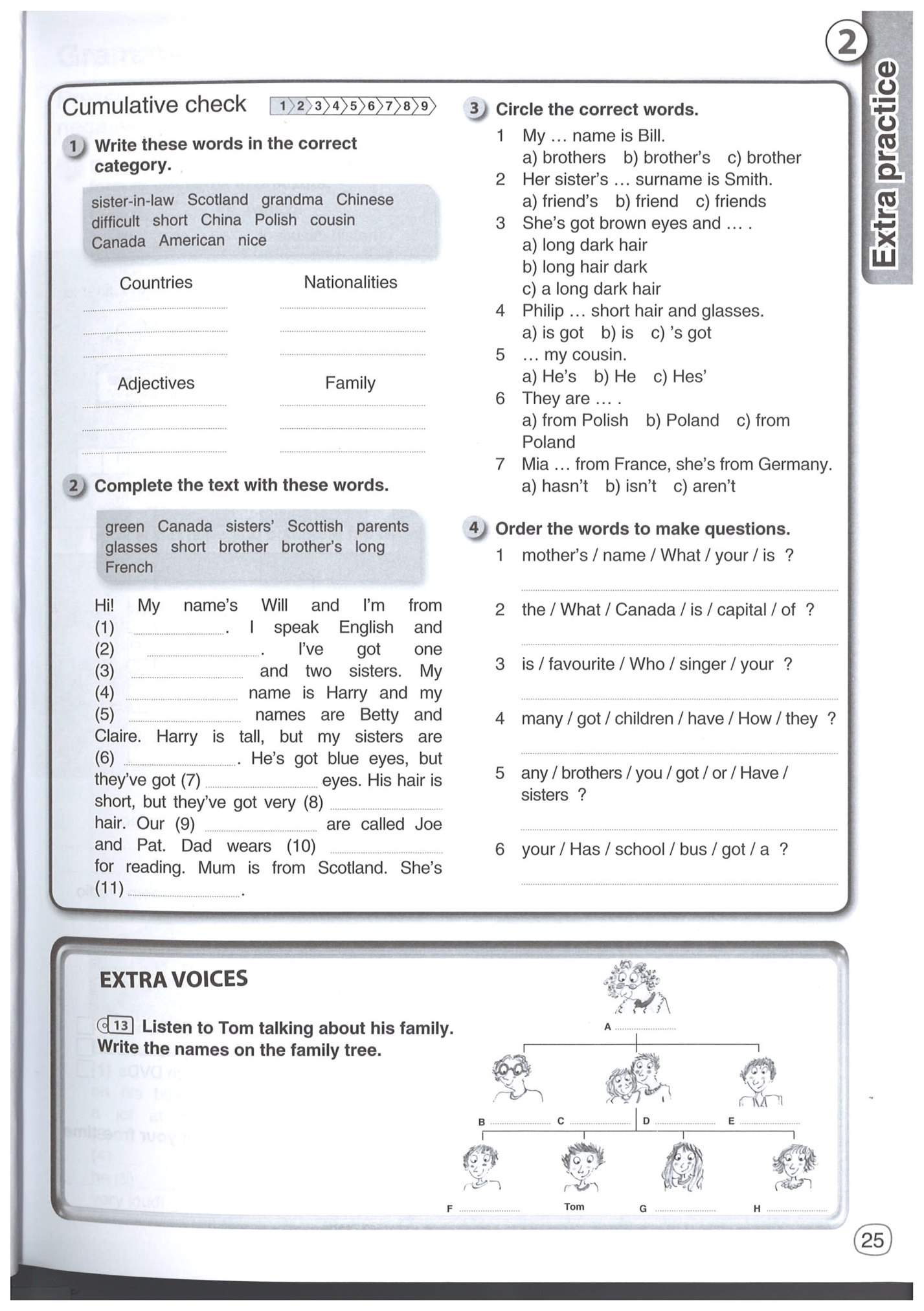
**Школьный этап.**

**MAXIMUM: 60 points**

**LISTENING. Time: 10 minutes (8 points)**

**1. Listen to Tom talking about his family. Write the names on the family tree.**

Joe Ruth Charlie Sue Nora Jane Pete John



**READING. Time: 25 minutes (10 points)**

**2. Read the text and be ready to do some tasks below.**

**A problem**

A man was walking in the park on a beautiful spring day and he came across a penguin. He did not know what to do. He took him to a policeman and said, «I`ve found this penguin, what should I do?»

The policeman replied, «Take him to the zoo.»

The next day the policeman was walking in the same park when he saw the same man with the penguin. He walked up to him and said, «Didn’t I tell you to take the penguin to the zoo?»

«Yes,» answered the man, «that’s what I did yesterday and today I am taking him to the cinema.»

**A. Write down whether the following statements are true or false.**

1. A man found a penguin in the park.

2. He knew what to do with it.

3. The man didn’t want to take the penguin to the Zoo.

4. They met the policeman in the cinema the text day.

5. The man was taking the penguin to the cinema.

**B. Answer the following questions.**

1. Whom did a man see in the park?

2. Why was the policeman surprised when he saw the man for the second time?

3. Where did he meet the man?

4. Where was the man going?

5. Why was the man taking the penguin to the cinema?

**USE OF ENGLISH. Time: 25 minutes (22 points)**

**3. Open the brackets and put the verbs into the proper tense form.**

Long, long ago there **1\_\_\_\_ (live)** a lot of mice in an old house. There **2\_\_\_\_(live)** a cat in that house too. The mice **3\_\_\_\_(be)** afraid of the cat but they **4\_\_\_(not know)** what to do. So one day they all **5\_\_\_\_(come)** to an old clever mouse and **6\_\_\_(begin) 7\_\_\_\_(talk)** about the cat.

«What **8\_\_\_\_(can)** we do?» they **9\_\_\_\_(say)**. «The cat **10\_\_\_(kill)** us all.»

Suddenly one little mouse **11\_\_\_(say)**, «Let`s put a bell round the cat`s neck and we **12\_\_\_(hear)** it.»

They **13\_\_\_(be)** all very glad and they **14\_\_\_\_(begin)** to dance.

Suddenly the clever old mouse **15\_\_\_\_(say)**, «I **16\_\_\_(want)** to ask one question. Who **17 \_\_\_(put)** the bell round the cat`s neck?

**4. Select a word from the table that matches the description.**

|  |
| --- |
| Schoolbagspoon ruler rubber plate map |

**Example:** When you go to school, you put your textbooks in it. - schoolbag

1. When you eat, you put food on it - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. You use it to draw a straight line. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. You use it to take away pencil lines from paper. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. You use it to eat soup. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. You use it to see the locations of countries, seas, oceans. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WRITING. Time: 30 minutes (20 points)**

5. You have just come back from a holiday in the country. Write down a short letter (50 words) to your friend in London about it.

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